

Indigenous Education

North Vancouver School District

January 21-25

NVSD and Squamish Nation sign Protocol Agreement.

On January 17, 2019, the North Vancouver School District and the Squamish Nation signed a historic protocol agreement in which both the school district and the Squamish nation committed to equal partnership. Representatives from the NVSD and Squamish nation signed the agreement following protocol and ceremony. The signing of the protocol agreement was witnessed by community members, students and representatives from NVSD and Squamish Nation.

Here are excerpts from a joint press release from NVSD and Squamish Nation:

“The task of investing in Indigenous education is comprised of much more than government funding; it must be forged in meaningful, substantive discussions and decision-making. And that is the intent of this protocol agreement,” said Orene Askew, Squamish Nation Councillor and spokesperson. “We are pleased to formalize this relationship with our partners at the North Vancouver School District, and look forward to using this document to guide our work and decision-making moving forward.”



Jane Thornwaite, MLA North Van-Seymour, Brad Baker, NVSD District Principal of Indigenous Education, Alroy Baker, Squamish Nation Councillor, Tracy Williams, Squamish Nation Education, Mark Pearmain, NVSD Superintendent



Mark Pearmain, NVSD Superintendent, Kristen Rivers, Squamish Nation Councillor, Christie Sacre, School Trustee signing the Protocol Agreement.

“I’ve been working for the North Vancouver School District for 26 years, and this agreement was a dream my mother had even before I was employed here. Over the decades, I have seen the great strides made in Indigenous Education and in supporting our students with Indigenous ancestry. This protocol agreement is a huge leap forward because it places the school district and Squamish Nation as equal partners in educating Squamish Nation children. I am so proud, and emotional, as a Squamish Nation member myself to see us reach this milestone. It is a huge step towards reconciliation,” said Brad Baker, District Principal of Indigenous Education and Squamish Nation member.

Listen to a CBC interview with District Principal Brad Baker talk about the Protocol agreement here: [Protocol agreement interview](#). Interview starts at approximately 1 hour 24 minutes.

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[NVSD Indigenous Education Team Request Form Request Form](#)

Core Competencies

[Core Competencies](#) with Squamish, Tsleil-Waututh and Métis connections can be found [here](#).



Student Profile

Name: Caitlyn Anson

Nation: Métis

School: Handsworth Secondary

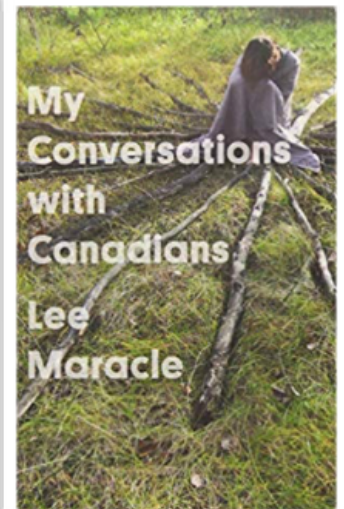
Caitlyn is currently a Grade 12 student at Handsworth Secondary School. She is a high-level field hockey athlete who plays on the Junior National Canadian team. Caitlyn's loves her sport and her team and this passion is what drives her to train every day either on the field or in the gym. Caitlyn grew up in Coquitlam for almost 16 years until she moved to North Vancouver and began attending Handsworth. It has been a positive and wonderful experience at HSS and she has a growth mindset, geared to success. Caitlyn has been focusing on being awarded an athletic scholarship to a school in the USA and travelling for tournaments abroad. Field Hockey has taken Caitlyn to Barcelona, all over the USA and she hopes many more destinations in future. Caitlyn's goal is to play in the 2024 Olympics for

Team Canada and we're pretty sure she'll get there! She also loves singing, playing guitar, acting, canoeing, hiking, backpacking, drawing, painting, art and hanging out with friends when she actually has spare time. In addition to athletics, Caitlyn is a strong student who works hard in all her classes and consistently tries her best but it can be tough with so much sport. She would like to study Psychology or Kinesiology in future. Caitlyn was also part of *Me to We* and *Play it Forward* for communities in need and has been involved supporting her sister. A highlight of her academic studies was an outdoor program (COAST) where she hiked the Stein valley and portaged the Bowron Lakes. Caitlyn's sister is currently playing for the University of Maine; however, Caitlyn's future is currently a secret but it will definitely be an exciting one, as her sport leads Caitlyn to post-secondary adventures! The HSS team is happy to be part of her exciting journey and feels fortunate she chose to join our community of First Nations students.

Carson FOS Book Club

"The denial maze is complicated. Part of it is about trivializing our response to the insult of Canadians refusal to give up the Knowler's Chair. To assume that you as a Canadian (usually white male Canadian) would automatically be my teacher and I your student mean you have failed to see me as an emotional and mature being who might find this positioning of yourself as superior to me an insult." (*My Conversations with Canadians*, P. 72).

On January 15th representatives from the Carson Family of Schools participated in a FOS Bookclub. Participants engaged in open and honest dialogue of Lee Maracle's, *My Conversations with Canadians*. The discussion started following protocol and ceremony to welcome everyone. Table and group discussions were insightful, passionate and challenging as all examined and shared their understandings of Canada's colonial history and thoughts on the future.



Coast Salish Anthem

Have you heard NVSD students singing the Coast Salish Anthem? Here are the lyrics and song. [Gabriel George Coast Salish Anthem/Chief Dan George Prayer Song.](#)

Fill in a request form to have an NVSD Indigenous Education team member visit your school to work with students/staff to learn the Coast Salish Anthem following process and protocol.

Jo-ann Archibald, Q'um Q'um Xiiem named new Order of Canada recipient 2019.

Jo-ann Archibald, Q'um Q'um Xiiem, a member of Stó:lō First Nation, was one of 15 people named to Officer of the Order of Canada for 2019.

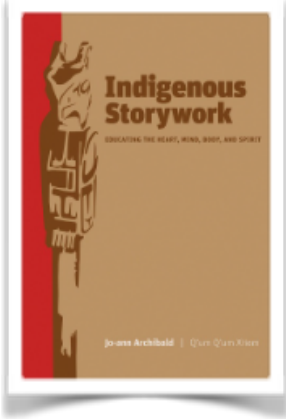


Jo-Ann holds a Phd in Education and recently retired from UBC where she has been a professor, Associate Dean of Indigenous Education and director of NITEP (UBC Indigenous Teacher Education Program). Jo-Ann taught in North Vancouver School District.

Jo-Ann's research is the foundation of her book **Indigenous Storywork**, in which she discusses seven principles of respect, responsibility, reciprocity, reverence, holism, interrelatedness and synergy and how these principles and ways of knowing are intertwined through storytelling.

Learn more about Jo-Ann at the following links: [Joanne Archibald article](#)

[Interview with Jo-Ann Archibald](#)



Squamish Language



Want to learn Skwxwú7mesh Sníchim? Check out this site on twitter [@learn_snichim](#) [click here](#)



Upcoming Events and Workshops

Reconciliation Through Indigenous Education:

The next MOOC offered by Jan Hare at UBC begins April 1st. Find out more information or to register click [here](#)

The Pass System

The NVSD has rescheduled the viewing of the Pass System to Monday February 11, 2018. The viewing will take place from 4-6pm in the Carson Graham Theatre. Please RSVP by February 6th to abed@sd44.ca.

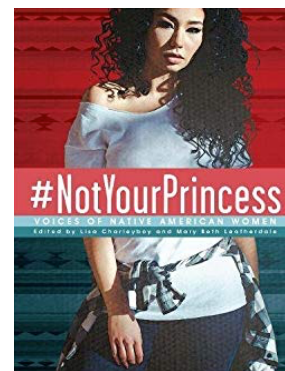
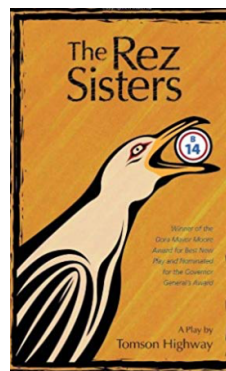
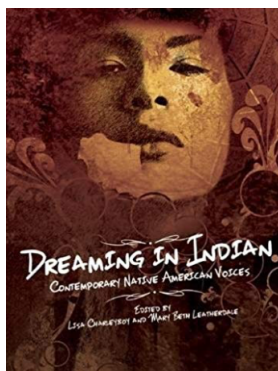
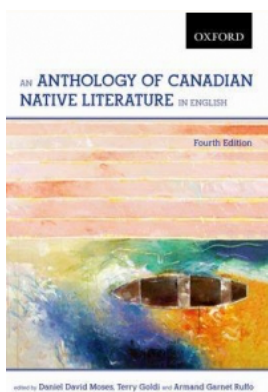
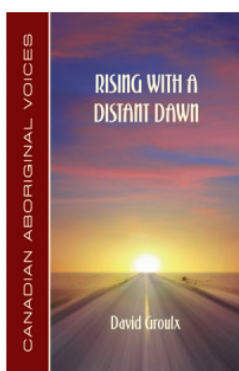
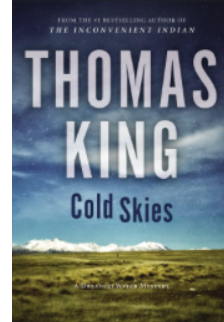
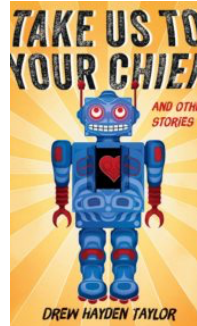
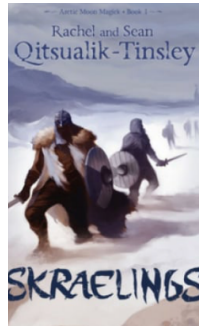
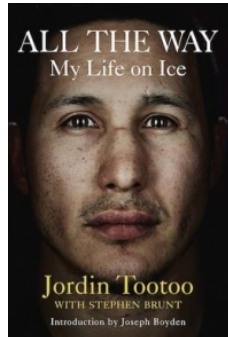
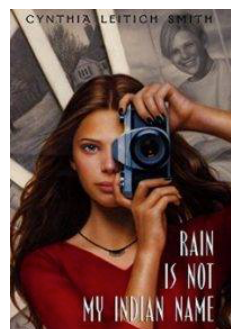
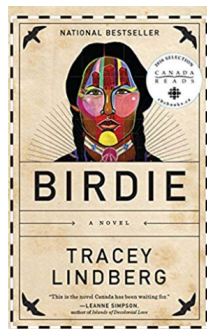
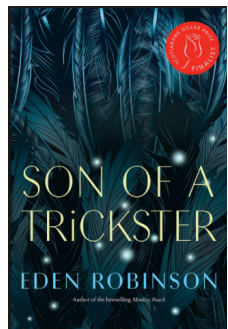
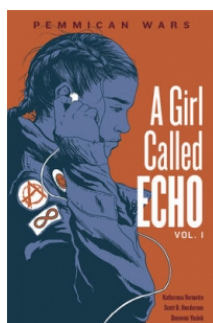
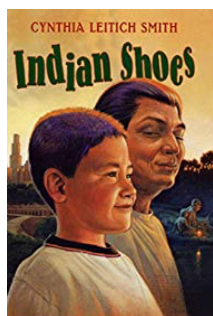


Are you looking for Literature and Resources for Young Adults/ Secondary classes.

Did you know that FNEC has published a English First Peoples Guide: Grades 10-12?
You can download the resource here [English First Peoples 10-12](#)

Indigenous Literature for Secondary Schools.

Here is a small sample of literature for young adult readers



Watch for an extensive annotated bibliography coming soon!